



Parental & Family Engagement Campus Policy 2022-2023

Cleckler-Heald Elementary believes that student success is directly linked to parental involvement; therefore, our goal is to develop and strengthen the relationship between home and school providing information in a timely manner. It is the policy of the school to plan and implement, with meaningful participation of parents, administration, teachers, programs, activities, and procedures for the involvement of parents in its Title I programs, thus complying with the following expectations:

- Conduct two Parent Orientations, in the beginning of the school year, to explain to parents the Title 1 program, its requirements, and their right to be involved throughout the year.
- Encourage parents to participate in the planning, review, and improvement of the parent involvement programs, including the school parental involvement policy and compact.
 - The **policy** is distributed annually in English & Spanish to each student, emailed out to parents, posted at two local businesses, posted on our school website, and shared at our monthly meetings on our powerpoint presentations.
 - The **compact** is distributed in English & Spanish to each student and posted on our school website. This document outlines how parents, staff and students will share the responsibility for improving student achievement, and will be discussed by teachers with parents during the teacher-parent conference.

Cleckler-Heald Elementary shall convene an annual Title 1 meeting at a convenient time, morning and evening, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in the Title 1 program and to explain the requirements of this part, and the right of the parents to be involved. Cleckler-Heald Elementary will offer the following meetings:

- Offer two Title 1, Part A meetings at a time that is convenient to parents



- Offer a flexible number of meetings or home visits to facilitate parent involvement as listed below. At Cleckler-Heald Elementary we hold parent to parent training.
 1. Bullying & Drug Prevention
 2. STAAR
 3. Literacy & Core Academic Strategies
 4. Nutrition/Financial
 5. Technology (Google classroom)
 6. College Readiness
 7. Leader in Me (7 Habits)
 8. Mental Health
 9. Title 1, Part A meeting
 10. Topic of Choice (Food classes, Make & Take classes, etc)
- Discuss with parents The Plan for Learning (CIP):
 - Hold an annual meeting to discuss and review the CIP with parents during our SBDM meeting. Parents serving in this committee have the opportunity to submit their comments regarding the plan when the school makes the plan available to the LEA.

Cleckler-Heald Elementary will ensure effective engagement and maintain a partnership among the school, parents, and the community to improve student academic achievement by providing parents a description and explanation with the following:

- School Report card
- 6 weeks Report Card
- Progress Report Card
- Access to Parent Portal
- STAAR Report Card
- House Bill 4545
- STAAR Meetings
- Access to Parent Center
- Bulletin sharing parental events and activities
- Evaluation forms after each monthly meeting/training
- Cleckler-Heald Parent Center banner on our school website.



- Provide material and assist parents in working with their children at home to improve their children's achievement through:
 - Leadership Day
 - HEB Read 3
 - Parental Workshops & Monthly Education Classes
 - ESL classes (District Parental Department)
 - GED classes (District Parental Department)
 - STC continuing education courses
 - STAAR Parent Training
- Address the importance of communication between teachers and parents on an on-going basis through:
 - Parent-Teacher Conferences
 - NWEA Map Assessment
 - Meet the Teacher Night
 - Open House
 - School Google Calendar
 - Announcements on marquee
 - Class Dojo
 - Email
 - Phone Calls
 - Website
 - Facebook
 - Homework
- School staff will be educated on the importance of parental involvement and how to work with parents as partners in the following manner:
 - SBDM Committee Meetings (opportunity for parent suggestions regarding child's education)
 - Lighthouse Family Learning Committee Meetings
 - Staff Monthly Meetings
 - Monthly newsletter
 - Plan for Learning (SAIP) (opportunity for parent suggestions regarding child's education)



School Mission Statement

As the Right Choice, Cleckler-Heald Elementary delivers a complete educational experience grounded in social emotional learning, creativity, synergy, problem-solving, and critical thinking that develops lifelong learners, confident leaders, and engaged citizens.

Vision Statement

Cleckler-Heald Elementary inspires and empowers all students to reach their full, unique potential so that each thrives in and contributes to our global community.

Campus Goals

1. **Student Success/Literacy Focus:** Provide high-quality, and innovative programs along the continuum of learning environments that develop college, career, military and service-ready leaders.
2. **Positive Learning Environments:** Ensure a safe, secure, drug-free, technology-rich, and inviting environment which promotes high performance along the continuum of learning environments.
3. **Parent-Community-Business-Industry Relations:** Foster exceptional community service, open communication, and positive collaboration using innovative and multiple platforms that support teacher and student success.
4. **Capacity-Building/Leadership Development:** Implement high-quality research-based professional development and continuous support for all employees so that they are able to facilitate teaching and learning along the continuum of learning environments.
5. **Financial Strength:** Facilitate strategic planning, management, accountability and transparent stewardship to optimize federal, state, and local funding that supports the teaching and learning along the continuum of learning environments.



Cleckler-Heald Elementary



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www.cleckler.wisd.us



School Motto

"With these hands,
With this heart,
With this mind,
I can do anything."

Committee Members:

Myriam Zamora, *Assistant Principal*
Mayra Mejia, *Counselor*
Sofia Ledesma, *Teacher*
Selina Villarreal, *Teacher*
Irene Salas, *Parent Specialist*
Ana Lara, *Parent*
Maria Ortiz, *Parent*
Maribel Rodriguez, *Parent*
Patricia Lopez, *Parent*
Veronica Garcia, *Parent*
Carmen Rodriguez, *Parent*
Corina Black, *Parent*

Last updated on: 8/23/22