



A Grade **"A"** TEA Campus
CLECKLER-HEALD ELEMENTARY



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Parental & Family Engagement Campus Policy 2020-2021

Cleckler-Heald Elementary believes that student success is directly linked to parental involvement; therefore, our goal is to develop and strengthen the relationship between home and school. It is the policy of the school to plan and implement, with meaningful participation of parents, administration, teachers, programs, activities, and procedures for the involvement of parents in its Title I programs, thus complying with the following expectations:

- Conduct two Parent Orientation meetings, in the beginning of the school year, to explain to parents the Title 1 program, its requirements, and their right to be involved throughout the year.
- Encourage parents to participate in the planning, review, and improvement of the parent involvement programs, including the school parental involvement policy and compact.
 - The **policy** is distributed in English & Spanish to each student, emailed out to parents, and posted on our school website.
 - The **compact** is distributed in English & Spanish to each student and posted on our school website. This document outlines how parents, staff and students will share the responsibility for improving student achievement, and will be discussed by teachers with parents during the teacher-parent conference.

Cleckler-Heald Elementary shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents

of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved in the following form:

- Offer two Title 1, Part A meetings at a time that is convenient to parents (am/pm).
- Offer a flexible number of meetings, childcare, or home visits to facilitate parent involvement.
 1. Bullying & Drug Prevention
 2. STAAR
 3. Literacy & Reading Strategies
 4. Nutrition/Financial
 5. Technology (Google classroom, virtual learning)
 6. College Readiness
 7. Leader in Me (7 Habits)
 8. Mental Health
 9. Title 1, Part A meeting
- Discuss with parents The Plan for Learning (CIP):
 - Hold an annual meeting to discuss and review the CIP with parents.
 - Hold an annual Coffee, Conversation & Connection (CCC) meeting with parents, Superintendent and Cabinet.
 - Hold two STAAR Parent meetings at a convenient time for parents.

Cleckler-Heald Elementary will ensure effective engagement and maintain a partnership among the school, parents, and the community to improve student academic achievement by providing parents with the following:

- School Report card
- 6 wks. Report Card
- Progress Report Card
- Access to Parent Portal
- STAAR Report Card
- I-Station
- STAAR Meetings
- Access to Parent Center
- Bulletin sharing parental events and activities
- Evaluation forms after each monthly meeting/training

- Provide material, training and assist parents in working with their children at home through:
 - Literacy Day
 - HEB Read 3
 - Leader In Me Sessions
 - Parental Workshops & Monthly Education Classes
 - ESL classes (District Parental Department)
 - GED classes (District Parental Department)

- Address the importance of communication between teachers and parents on an on-going basis through:
 - Parent-Teacher Conferences
 - Meet the Teacher Night
 - Open House
 - School Calendar
 - Google Calendar
 - Announcements on marquee
 - Remind 101/Class Dojo/Class Tag
 - Email
 - Facebook
 - Virtual Meetings

- School staff will be educated on the importance of parental involvement and how to work with parents as partners in the following manner:
 - SBDM Committee Meetings
 - Lighthouse Family Learning Committee Meetings
 - Staff Monthly Meetings
 - Monthly newsletter

School Mission Statement

Cleckler-Heald Elementary:

Believes in providing an educational program of instruction which allows each student to attain his or her academic potential.

Encourages all students to participate in school programs and activities for the purpose of discovering personal strengths and developing well-rounded interests.

Believes all students will meet or exceed educational performance standards of today and the future.

Believes in selecting staff members of the highest quality and effectiveness to allow each student to attain his or her academic potential.

Believes through creative teaching and individualized instruction staff will discover the unique aptitudes and awaken the intellectual curiosity of every student.

Believes in providing instruction that is challenging to all students so that they may strive to become the best.

Expected Outcomes for Students:

Leader in Me Campus-Life-Long Leaders

- Positive Self-Directed: **BeProactive**
- Higher order thinking skills to accomplish my goals: **Begin with the End in Mind**
- Responsible Citizen: **Put First things first**
- Problem solver: **Think Win-Win**
- Effective Communicators: **Seek to understand, then to be understood**
- Cooperative Team Players: **Synergize**
- Skillful self: **Sharpen the saw**

School Motto

“With these hands,
With this heart,
With this mind,
I can do anything.”

Committee Members:

Myriam Zamora, *Facilitator*

Selina Villarreal, *Teacher*

Irene Salas, *Parent Specialist*

Corina Black, *Parent*

Marianita Juarez, *Parent*

Ana Lara, *Parent*

Patricia Lopez, *Parent*

Maria Ortiz, *Parent*

Maribel Rodriguez, *Parent*

Margarita Vasquez, *Parent*