

What is a School-Parent-Teacher Compact?

A School-Parent-Teacher Compact is a written agreement between the teachers, students and parents. It outlines the activities for shared responsibility. The compact outlines the activities that parents and Cleckler-Heald Elementary staff will undertake to maintain two-way communications and work as partners for improved academic achievement.



Let's Synergize!

At Clecker-Heald Elementary

we have a selected committee that meets every year to revise the compact as needed. The Compact Committee consists of school teachers, parents, administration and the parent specialist.

The Compact Committee welcomes any feedback and/or suggestions from parents any time. The collected feedback will then be reviewed at the following annual committee meeting.

Shared Responsibilities

At Cleckler-Heald Elementary

parents/families, school staff, and students share the responsibility for improved student academic achievement. We build and develop a partnership to help children achieve the State's high standards. It is vital to us to have an open and ongoing meaningful communication with our parents in a language our parents will understand.



Campus Goals and Focus Areas

1. Keep our attendance above 97%.
2. Create a stronger parental aspect at our campus.
3. Strengthen Campus Culture.



2021~2022 School~Parent~Teacher Compact

Cleckler-Heald Elementary



Ms. Vanderveer, Principal
Mrs. Zamora, CIF
Ms. Reyna, CIF



Principal Agreement

- ✓ Provide an environment that allows for positive communication between the teacher, parent and student.
- ✓ Provide a safe and secure environment for all students and staff.
- ✓ Provide a supportive learning environment that enables students to meet the State's academic standards.
- ✓ Provide parents reasonable access to staff and volunteer opportunities.
 - Due to Covid, parents interaction with staff is limited to phone calls, google meets, emails and other forms of communication (class dojo, remind, class tag, etc.)
- ✓ Incorporate technology for communication through emails and phone calls.

Student Agreement

- ✓ Attend School every day, be prepared and on time.
- ✓ Complete and return homework assignments on due dates.
- ✓ Follow school rules along with the 7 habits.
- ✓ Read every day, at least 20 minutes.



Teacher Agreement

- ✓ Provide high-quality instruction that will prepare students for the State's academic achievement standards.
- ✓ Provide necessary assistance so that they can help students learn.
- ✓ Encourage students and parents by providing the following:
 - progress reports
 - report cards
 - state report card
 - STAAR reports
- ✓ Use special activities in the classroom to make learning enjoyable.
- ✓ Schedule parent/teacher conference and review this document.
 - DRS Forms
 - Meet with parents after the 1st 6 wks.
- ✓ Incorporate communication through email, Remind 101, Class Dojo, Class Tag, phone calls, google meets, etc.



With these hands, with this heart, with this mind, I can do anything.

Parent/Guardian Agreement

- ✓ Ensure that my child is punctual and prepared to attend school every day.
- ✓ Maintain a healthy, positive, and open communication with teachers.
- ✓ Support the school in its efforts to maintain proper discipline.
- ✓ Reinforce and incorporate the 7 habits at home.
- ✓ Establish a time for homework and review it regularly.
- ✓ Read with my child every day and sign their contract.
- ✓ Attend school programs, have the opportunity to volunteer (on hold due to covid) and serve on campus and district committees.
 - SBDM
 - PAC
 - SHAC
- ✓ Be active in my child's education.
- ✓ Pick up my child no later than 4:00 p.m.

The
Leader
inMe®

Revised: 9/1/21
Irene Salas, Parent Specialist