



Cleckler-Heald Elementary Annual Title 1, Part A Parent Meeting

Ms. Monica Vanderveer ,Principal
Mrs. Myriam Zamora, Asst. Principal
Ms. Mary Lou Reyna, Asst. Principal
Mr. Joe Salazar, Parent Specialist

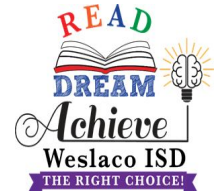
2018-2019



Annual Parent Meeting

Agenda

- Title 1, Part A Requirements
- Budget/SAIP
- Campus Compact
- Parent/Teacher Conferences



Annual Title 1 Parent Meeting

Purpose:

- To inform parents and families of their school's participation in the Title I, Part A Program
- To explain the requirements of the Title 1, Part A program
- To explain the right of parents to be involved in the school's program

Title 1, Part A Program

- The purpose of the Title I, Part A Program is to improve student academic achievement.
- All WISD campuses are considered Title 1, Part A due to high numbers of economically disadvantaged students.
- Our goal is for all students to **MEET** or **EXCEED** the state performance standards.
- Every WISD parent has the right to be involved in their child's education.



Title I, Part A, Program

The [Student Achievement Plan](#) addresses how the district will use Title I, Part A funds within the school district and at each campus. Typically, in Texas, the requirements of the Title 1 Plan are incorporated into the District Improvement Plan (DIP) and Campus Improvement Plan (CIP).

Topics in the SAIP include:

- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title 1, Part A parents have the right to be involved in the development of this plan

Title I, Part A, Budget 2018-2019

- Weslaco ISD receives an annual entitlement that is distributed to Weslaco ISD programs and schools each school year.
- Each year the district is required to submit a consolidated federal grant application that provides the program description and how the funds will be spent.
- All schools in Weslaco ISD are Schoolwide Program Campuses.
- Schoolwide Programs allow schools to use Title I, Part A funds for the overall improvement of teaching and learning for all students in the school.
- The focus for Title I funds is to support students who are in need of additional assistance in order to meet or exceed state performance standards.



Title I, Part A, Budget 2018-2019

In Weslaco ISD Title I funds are used for:

- Staff
- Family Engagement
- Support for Students
- Staff Development

Title I, Part A, Parents Right To Know

Parents' Right to Know-Teacher and Paraprofessional Qualifications: Schools must inform parents of Title 1, Part A that they have the right to request information regarding the qualification of their student's classroom teachers and paraprofessional providing services to the child. (Section 112 (e) (1) (A)(i-ii))

- Parents must follow the school procedure to request this information
- Check with your school office or district office to make this request.

Parents' Right to Know - Non State Certified Teachers: Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned. (Section 1112(e)(1)(B)(ii))

Parents' Right To Know-Student Achievement: Schools are required to provide each parent information of the level of achievement and academic growth of the parent's child in each of the State Academic Assessments. (Sections 1112(e)(1)(B)(i))

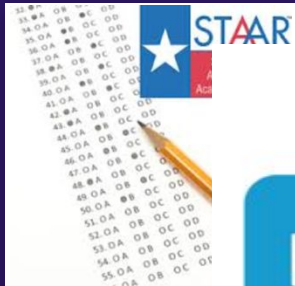
School Curriculum

Weslaco ISD teaches the Texas Essential Knowledge and Skills that are required for all schools in the state of Texas.

Weslaco ISD monitors student progress using formative and summative assessments

- Formative: teacher created assessments, computer based assessments, teacher observation, [school may add other types of formative assessments]
- Summative: State of Texas Assessments of Academic Readiness (STAAR), curriculum-based common assessments, district benchmarks





STAAR Performance Levels



Level III

- *Well prepared for next grade or course*

Masters

Level II

- *Sufficiently prepared for the next grade or course*

Meets

Approaches

Level I

- *Inadequately prepared for next grade or course*

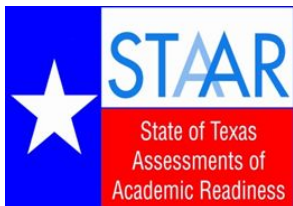
Does not Meet

[Student Report Card \(Spanish\)](#)
[Student Report Card \(English\)](#)
[A-F Accountability System](#)

STAAR: Calendar

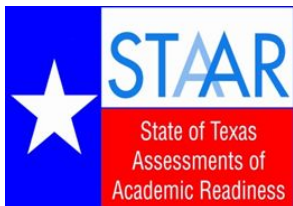
Revised August 6, 2018		2018–2019 STUDENT ASSESSMENT TESTING CALENDAR		DATES SUBJECT TO CHANGE
Detailed information regarding the scheduling and administration of specific assessments can be found on the Coordinator Manual Resources webpage at http://tea.texas.gov/student.assessment/manuals/dccm/ .				
2018 Assessments				
Paper Administration Test Date(s)	Online Administration Test Date(s)	STAAR		Report Date(s)
Assessment Window Dec 3–Dec 7		Algebra I Biology U.S. History		By January 11, 2019
Dec 3 (Mon)		English I		By January 11, 2019
Dec 5 (Wed)		English II		By January 11, 2019
Dec 7 (Fri)		All make-up sessions for paper and online STAAR EOC assessments scheduled to be administered from Dec 3–7, 2018, must be completed by the end of this day.		
2019 Assessments				
Test Date(s)		NAEP Assessments (selected sample)		Report Date(s)
Assessment Window Late Jan–Early Mar		Reading (grades 4, 8, and 12) Mathematics (grades 4, 8, and 12) Science (grades 4, 8, and 12) High School Transcript Study		TBD





STAAR: Calendar

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Test Date(s)		STAAR Writing Prompt Field Test (selected sample)		Report Date(s)
Assessment Window Feb 11–Feb 14		Grade 4 Writing Grade 7 Writing English I English II		N/A
Test Date(s)		TELPAS and TELPAS Alternate		Report Date(s)
Assessment Window Feb 25–Apr 5		Grades K–12 TELPAS Listening, Speaking, Reading, and Writing		TELPAS by May 23, 2019 TELPAS Alternate by May 10, 2019
Test Date(s)		STAAR Alternate 2		Report Date(s)
Assessment Window Apr 1–Apr 23		STAAR Alternate 2 (grades 3–8 and EOC)		By May 16, 2019
Paper Administration Test Date(s)	Online Administration Test Date(s)	STAAR		Report Date(s)
Apr 9 (Tue)	Apr 9 (Tue)	Grade 4 Writing Grade 7 Writing		By June 11, 2019
		English I		By May 29, 2019
Apr 9 (Tue)	Apr 8–Apr 18	Grade 5 Mathematics Grade 8 Mathematics		By April 29, 2019
Apr 10 (Wed)	Apr 8–Apr 18	Grade 5 Reading Grade 8 Reading		By April 29, 2019
Apr 11 (Thur)	Apr 11 (Thur)	English II		By May 29, 2019
Apr 12 (Fri)	Apr 12 (Fri)	All make-up sessions for paper STAAR assessments scheduled to be administered on Apr 9–11, 2019, must be completed by the end of this day. Online make-up sessions for Grades 4 and 7 Writing and English I and English II must be completed by April 12.		
	Apr 18 (Thur)	Make-up sessions for online STAAR assessments scheduled to be administered from Apr 8–18, 2019, must be completed by the end of this day.		



STAAR: Calendar

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Paper Administration Test Date(s)	Online Administration Test Date(s)	STAAR	Report Date(s)	
May 6–May 10	May 6–May 17	Algebra I Biology U.S. History	By May 29, 2019	
May 10 (Fri)		All make-up sessions for paper STAAR EOC assessments scheduled to be administered from May 6–10, 2019, must be completed by the end of this day.		
	May 17 (Fri)	All make-up sessions for online STAAR EOC assessments scheduled to be administered from May 6–17, 2019, must be completed by the end of this day.		
May 13 (Mon)	May 13–May 24	Grades 3–4 Mathematics Grades 6–7 Mathematics	By June 11, 2019	
		Grade 5 Mathematics (retest) Grade 8 Mathematics (retest)	By June 4, 2019	
May 14 (Tues)	May 13–May 24	Grades 3–4 Reading Grades 6–7 Reading	By June 11, 2019	
		Grade 5 Reading (retest) Grade 8 Reading (retest)	By June 4, 2019	
May 14 (Tues)	May 14 (Tues)	English III	By August 2, 2019	
May 15 (Wed)	May 13–May 24	Grade 5 Science Grade 8 Science	By June 11, 2019	
		Algebra II	By August 2, 2019	
May 16 (Thur)	May 13–May 24	Grade 8 Social Studies	By June 11, 2019	
May 17 (Fri)	May 17 (Fri)	All make-up sessions for paper STAAR assessments scheduled to be administered from May 13–17, 2019, must be completed by the end of this day. Online make-up sessions for English III must be completed by May 17.		
	May 24 (Fri)	Make-up sessions for online STAAR assessments scheduled to be administered from May 13–24, 2019, must be completed by the end of this day.		

Parent Opportunities at Cleckler-Heald El.

- Volunteer opportunities are available such as:
- Assist in the review and revision of written parental involvement policy and school parent compact
- The role of parents is to help develop, review, and update these documents: the policy and compact as well as the Title 1 plan.
- At all elementary campuses a parent-teacher is required to discuss student achievement and campus compact.
- Parental Workshops

Title I, Part A, Policy

Each District and Campus receiving Title 1, Part A funds must have a written Parent and Family Engagement Policy. The district's policy can be located:

https://www.wisd.us/uploaded/Parental_Involvement/Parental_Involvement_District_Policy.pdf

https://www.wisd.us/uploaded/Parental_Involvement/Parental_Involvement_District_Policy_Spanish.pdf

The policy must address how the school will implement the parent and family engagement program. The policy must include:

- Convene an annual meeting
- Provide a flexible number of meetings
- Involve parents in an organized, ongoing and timely way, in the planning, review, evaluation, and improvement of the parent and family engagement policy and program
- Provide timely information about parent and family engagement activities
- Provide information to parents about curriculum and assessment

School Student Parent Compact

The school-parent compact is a written agreement....

- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That address high-quality curriculum and instruction to meet State academic standards
- The ways in which parents will support their child's learning
- Communication between school and home, and the value of parent/teacher conferences (required at elementary school.) (Discuss the parent/teacher conference)
- Title 1, Part A parents have the right to be involved in the development of the school-parent compact

[school will distribute and speak about these document at this point in the presentation]

Building Capacity For Parents

District Aligned Parent Meetings

September	Parent Orientation & Parent Portal
October	Bullying & Drug Prevention
November	STAAR (Training for Parents)
December	Literacy Training/ Reading Strategies/ESL Parent Meetings
January	Nutrition and/or Financial Planning
February	Technology
March	College & Career Exploration and Readiness
April	Leader In Me
May	Mental Health Awareness



Thank-You.....

Questions/Comments

(956) 969-6888